



**CRITERION I**

**FEEDBACK FORM**

**Key Indicator – 1.4 Feedback System**

1.4.1 Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic Peers etc.,

**Feedback Form**

<b>Stakeholders / Year</b>	<b>2021-2024</b>	<b>2019-2021</b>
Student	<a href="#">CLICK HERE</a>	<a href="#">CLICK HERE</a>
Faculty	<a href="#">CLICK HERE</a>	<a href="#">CLICK HERE</a>
Employers	<a href="#">CLICK HERE</a>	<a href="#">CLICK HERE</a>
Alumnae	<a href="#">CLICK HERE</a>	<a href="#">CLICK HERE</a>
Academic Peer	<a href="#">CLICK HERE</a>	-
Parents	<a href="#">CLICK HERE</a>	<a href="#">CLICK HERE</a>

**CRITERION I****FEEDBACK FORM****STUDENT FEEDBACK FORM ON CURRICULUM****2021-2024**

Name of the Student :

Department :

Course Studied :

Year :

E-Mail :

Dear Student,

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
---------------	---------------	----------	-------------	-------------------

Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum ensures subject specific knowledge of local, regional, national and global development Needs					
2. Syllabus of each course covers current trends and developments					
2. Courses focus on entrepreneurial development, employability and skill development					
4. Relevancy of elective in the curriculum					
5. Curriculum incorporates professional ethics and human values					



# CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

NAAC Accreditation III Cycle : A Grade (CGPA 3.41 out of 4)

Tiruchirappalli - 620018, Tamil Nadu, India

NAAC - Cycle IV SSR

## CRITERION I

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6. Curriculum emphasizes on social and environmental awareness					
7. Value added courses develops life skills and transferrable skills					
8. Curriculum of the course activities related to academic and industrial needs					
9. Curriculum provides opportunities to internships/field visits/ field Project					
10. Curriculum develops required competencies and fulfils course outcomes.					

**Suggestions if any**

**Signature**

Annamalai Nagar, Tiruchirappalli - 620 018, Tamil Nadu, South India.

Website : [cauverycollege.ac.in](http://cauverycollege.ac.in) Phone : 0431 - 2763939, 2751232 Fax : 0431 - 2751234

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**CRITERION I****FEEDBACK FORM****FACULTY FEEDBACK ON CURRICULUM****2021-2024**

Name of the Faculty :

Department :

Year :

E-Mail :

Dear Professor,

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
---------------	---------------	----------	-------------	-------------------

Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum meets local, national, regional, and global developmental needs reflected in PO, PSO and CO of the programme.					
2. Revision of syllabus on the courses					
3. Academic flexibility of the Curriculum on Non-Major Elective (NME), Major Based Elective (MBE), Skill Based Elective (SBE)					
4. Courses focus on professional skills and fulfils industry needs					
5. Effectiveness of the course content in placements/entrepreneurship development					



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Parameters	Excellent	Very Good	Good	Average	Below Average
6. MOU related activities meet the requirements of employability/ entrepreneurship/ skill development					
7. The curriculum contains a wide range of courses under elective and choice-based credit system					
8. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.					
9. Curriculum sensitizes on Environmental consciousness and fulfils societal requirements					
10. Curriculum meets the needs of slow and advanced learners.					
11. Value added courses focuses on transferrable and life skills education.					
12. Courses focus on Internships / Field Project/ Project work are relevant to the development of various skills					
13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students					
14. The courses have adequate practical components for skill development					
15. Periodical revision of the curriculum based on the suggestions from Stakeholders					

**Suggestions if any**

**Signature**

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**CRITERION I****FEEDBACK FORM****EMPLOYER FEEDBACK FORM ON CURRICULUM****2021-2024**

Name of the Company:

Name of the Person:

Designation:

E Mail id:

Contact Number:

Dear Employer,

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programs offered to enhance employability of its Graduates. As an important stakeholder, please provide your opinion & suggestions.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
---------------	---------------	----------	-------------	-------------------

Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum is relevant and meet the requirements of the society and industry					
2. Electives in the curriculum offers technical education for the employability					
3. Courses focus on entrepreneurial development, employability and skill development					
4. Institution molded the graduates with good attitude, values and ethics					
5. Graduates are nurtured with team building, leadership and interpersonal skills					
6. Graduates are trained with necessary technical skills required for our company					



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## CRITERION I

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7. Curriculum incorporates computer skills and other softskills for employment					
8. Course activities (Internships/Field Visits/Projects) are appropriate for the development of various skills for employment					
9. Course content has adequatescope for development of analytical, logical, technical and creative skills to the graduates					
10. Rate your overall experience					

**Suggestions if any**

**Signature**

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**CRITERION I**

**FEEDBACK FORM**

**ALUMNAE FEED BACK ON CURRICULUM**

**2021-2024**

Name :

Mobile Number :

E-Mail :

Year of Admission :

Name of the Programme Studied :

Present Designation and Work Profile :

Dear Alumna,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Cauvery College for Women (Autonomous)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
---------------	---------------	----------	-------------	-------------------

Parameters	Excellent	Very Good	Good	Average	Below Average
1. Curriculum ensures subject specific knowledge of local, regional, National and global development needs					
2. Syllabus of each course covers current trends and developments					
3. Courses focus on entrepreneurial development, employability and skill development					
4. Relevancy of elective in the curriculum					
5. Curriculum in corporate professional ethics and human values					





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## CRITERION I

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Parameters	Excellent	Very Good	Good	Average	Below Average
6. Curriculum emphasizes on social and environmental awareness					
7. Value added courses develops life skills and transferrable skills					
8. Curriculum of the course activities related to academic and industrial needs					
9. Curriculum provides opportunities to internships / field visits / field project					
10. Curriculum develops required competencies and fulfils course outcomes					
11. Rate your overall experience					

Suggestions if any

Signature

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**CRITERION I****FEEDBACK FORM****ACADEMIC PEER FEEDBACK ON CURRICULUM****2021-2024**

Name of the faculty:

Department :

Year :

E mail :

Dear Professor:

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. We involve all stakeholders to share their views in order to develop a better learning environment towards holistic development. We would appreciate your input on our curriculum. The feedback will be used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
---------------	---------------	----------	-------------	-------------------

Parameters	Excellent	Very Good	Good	Average	Below Average
1. Adequacy of Curriculum catering to the Local/Regional/National/Global developmental needs which is reflected in the Programme Outcomes (Pos) and Course Outcomes (Cos) of the					
2. Relevance of Curriculum towards employability / skill development / entrepreneurial development to incorporate contemporary requirements					
3. Academic flexibility through wide range of courses under elective and Choice Based Credit System					
4. Introduction of new course and revision of syllabus					
5. Adequate practical component for skill development in the courses					



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## CRITERION I

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Parameters	Excellent	Very Good	Good	Average	Below Average
6. Innovation of curriculum creating platforms for students to get exposure to latest trends.					
7. Intrinsic focus of the curriculum on inculcating gender, human values and professional ethics.					
8. Curriculum sensitizes on environmental consciousness, sustainability and fulfils societal requirements					
9. Integration of Courses for Skill and Personality development					
10. Plan of credits and unitization of syllabus in the curriculum structure.					
11. Courses focus on professional skills and fulfils industry needs					
12. Curriculum meets the needs of slow and advanced learners					
13. Course Content has enough scope for development of analytical, logical, technical and creative skills to the Students					
14. Periodical revision of the curriculum based on the suggestion from the stake holders					

**Suggestions if any**

**Signature**

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Tiruchirappalli - 620018, Tamil Nadu, India

NAAC - Cycle IV SSR

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### PARENTS FEEDBACK ON CURRICULUM

பாடத்திட்டம் குறித்த பெற்றோர் கருத்து

2021-2024

Parents Name	:		
பெற்றோர் பெயர்	:		
Education	:	Graduate <input type="checkbox"/>	Post Graduate <input type="checkbox"/>
கல்வித் தகுதி	:	பட்டதாரி	முதுநிலைப் பட்டதாரி
Any other	:	<input type="checkbox"/>	
பிற	:		
Occupation	:	Business <input type="checkbox"/>	Employee (Public Sector) : <input type="checkbox"/>
பணிமுறை	:	வணிகம்	பணியாளர் (அரசு)
Employee (Private sector) :		<input type="checkbox"/>	Any other : <input type="checkbox"/>
பணியாளர் (தனியார்) :		<input type="checkbox"/>	பிற பணி முறை <input type="checkbox"/>
Student Name	:		Register Number : <input type="checkbox"/>
மாணவி பெயர்	:		பதிவு எண் : <input type="checkbox"/>
Department	:		
துறை	:		

Dear Parents,

Greetings!

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programmes offered to enhance employability of its Graduates. As an important stakeholder. Please provide your opinion & suggestion.

மதிப்பிற்குரியர்

வணக்கம்!

காவேரி மகளிர் கல்லூரி தம் மாணவியரின் தொழில் வாய்ப்பினை மேம்படுத்துவதற்காக பலதரப்பட்ட பாடத்திட்டத்தின் தரம் குறித்து கல்லூரியின் பல்வேறு பங்கேற்பாளர்களின் கருத்தினை அறிந்து கொண்டிருக்கின்றது. அவ்வகையில் கல்லூரியின் முக்கிய பங்கேற்பாளரான தாங்கள் தங்கள் கருத்துகளையும் பரிந்துரைகளையும் பதிவு செய்யுமாறு கேட்டுக்கொள்கிறோம்.

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Tiruchirappalli - 620018, Tamil Nadu, India

NAAC - Cycle IV SSR

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Excellent (5) மிகச்சிறந்தது	Very Good (4) மிக நன்று	Good (3) நன்று	Average (2) சராசரி	Below Average (1) சராசரிக்கும் கீழ்			
Parameters அளவுருக்கள்			(5)	(4)	(3)	(2)	(1)
1. Design of the curriculum enables the overall growth and development of the ward. மாணவியரின் ஒட்டுமொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு							
2. Reflection of Current trends in the curriculum. பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு							
3. The state of laboratories and infrastructure facilities that enhance the Curriculum பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை							
4. Internship training gained by your ward through the institution. கல்லூரி வாயிலாக மாணவி பெற்ற வேலைவாய்ப்புப் பயிற்சியின் தன்மை							
5. Hands on experience gained through projects, workshops and industrial visit. செயல்திட்டங்கள் பயிற்சிப் பட்டறை தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம்							
6. Career guidance and placement related initiatives of the institution கல்லூரியின், வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள்							
7. Innovation and entrepreneurship course in the curriculum. பாடத்திட்டத்தில் தொழில் முனைவோர் மற்றும் புத்தாக்கப் பயிற்சி குறித்த படிப்பு							
8. Sensitization of your ward towards Gender, Professional ethics and Human values in the curriculum. பாடத்திட்டத்தில், பாலினம், தொழிற்சார்ந்த நெறிமுறைகள் மற்றும் மனித மாண்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு							

Suggestion for further improvement.

மேலும் மேம்படுத்துவதற்கான பரிந்துரை,

Name :

பெயர்:

Signature

கையொப்பம்

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**CRITERION I****FEEDBACK FORM****STUDENT FEEDBACK FORM****2019-2021**

Name of the Student :

Department :

Course Studied :

Year :

E-Mail :

Dear Student,

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
---------------	---------------	----------	-------------	-------------------

<b>Teaching Learning Evaluation</b>					
<b>Parameters</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>
1. Completion of the syllabus on time.					
2. Discussion and interaction in the class.					
3. Clarity of expression and competency in teaching					
4. Preparation for the class.					
5. Classroom control					
6. Use of modern teaching aids, handouts, suitable					



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reference, power point presentation and web-resources.					
7. Easy to Access					
8. Attitude towards the students is friendly & helpful.					
9. Prompt valuation and distribution of test papers and assignments.					
10. Regular and timely feedback is given on our performance					
11. Periodical assessments are conducted as per schedule.					
12. Career guidance and counseling.					
13. Punctual and regular to the Class.					
<b>Infrastructure</b>					
1. The office staff members in the college are cooperative and helpful					
2. The library staff members are cooperative and helpful					
3. Online educational resources are available and accessible in the library					
4. Internet facility provided in the Internet Lab/Library is satisfactory					

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5. The Prescribed books / reading materials are available in the library					
6. Equipment in the lab(s) is in good working condition					
7. The class rooms are clean and well maintained.					
8. The campus is green and eco-friendly					
9. Clean drinking water is available in the college campus					
10. The buildings / classrooms are accessible to the disabled					
11. The campus has adequate power supply power kickups					
12. Our grievances are redressed / problems are solved well in time					
13. The functioning of the placement cell in the college is satisfactory					
14. Adequate transport facilities are available					
15. Toilets/washrooms are clean and properly maintained					

Suggestions if any

Signature

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**CRITERION I****FEEDBACK FORM****FACULTY FEEDBACK FORM  
2019-2021**

Name of the Faculty:

Department:

Year:

E-Mail:

Dear Professor,

Greetings!

This questionnaire is intended to collect feedback relating to design and review of syllabus. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
---------------	---------------	----------	-------------	-------------------

Parameters	Excellent	Very Good	Good	Average	Below Average
1. Board of Studies is taking care to ensure the current relevance of the programme being offered.					
2. Employability is given weightage in curriculum design and development.					
3. Department level subject expert committee meeting is held for reviewing the syllabus					
4. Representation from business,					



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industry & alumni in UG/PG Boards of Studies is helpful in designing and improving the courses					
5. The courses/syllabi taught have a good balance between theory and application					
6. The books / journals etc., prescribed/ listed as reference materials are relevant, updated and they cover the entire syllabi					
7. The courses / syllabi of the subjects taught by me increases the interest, knowledge and perspective in the subject area.					
8. The college has given the full freedom to adopt new techniques / strategies of teaching such as group discussion, seminar presentations and learners participation					
9. Freedom to adopt new techniques / strategies of testing and assessment of students					
10. Motivation provided for Research, Publications and projects					

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## CRITERION I

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11. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
12. The prescribed text books and reference are available in the library and an e-resources					
13. The administration is teacher friendly					
14. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications					
15. ICT facilities in the college are adequate and satisfactory					
16. Separate space in the college Canteen is available for teachers					
17. Toilets / Washrooms are clean and properly maintained.					
18. The classrooms are clean and well maintained					

**Suggestions if any**

**Signature**

Annamalai Nagar, Tiruchirappalli - 620 018, Tamil Nadu, South India.

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**CRITERION I****FEEDBACK FORM****EMPLOYER FEEDBACK FORM  
2019-2021**

Name of the Company:

Name of the Person:

Designation :

E Mail id:

Contact Number :

Dear Employer,

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the programs offered to enhance employability of its Graduates. As an important stakeholder, please provide your opinion & suggestions.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Parameters	Excellent	Very Good	Good	Average	Below Average
Quality of Students					
1. Presentation Skills					
2. Aptitude Skills					
3. Communication Skills					
4. Behavioural Skill					
5. Technical Skill					
6. Subject Knowledge					
7. Attitude					
8. Leadership Qualities					
9. Group Discussion Performance					
10. Interview Performance					
11. Various Facilities and Provision for Campus Placement					
Feedback on the Courses					



# CAUVERY COLLEGE FOR WOMEN (AUTONOMOUS)

NAAC Accreditation III Cycle : A Grade (CGPA 3.41 out of 4)

Tiruchirappalli - 620018, Tamil Nadu, India

NAAC - Cycle IV SSR

## CRITERION I

## FEEDBACK FORM

12. Course Content is relevant and need based					
13. Course Activities (Internships /field visits/ Guest Lectures/Assignment/Seminar/ others) are applicable for development of various skills for employment and self-employment.					
14. Course Content has enough scope for development of logical, reasonable, practical and creative skills to the students.					
15. Curriculum planned in accordance with the needs of the industry					
16. The Overall design of the curriculum					

**Suggestions if any**

**Signature**

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**CRITERION I****FEEDBACK FORM****ALUMNAE FEEDBACK FORM****2019-2021**

Mobile Number :

E-Mail :

Year of Admission :

Name of the Programme  
Studied :Present Designation and  
Work Profile :

Dear Alumna,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Cauvery College for Women (Autonomous)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
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Parameters	Excellent	Very Good	Good	Average	Below Average
1. The syllabus is choice based.					
2. The syllabus comprises all basic courses.					
3. The syllabus is skill-oriented.					
4. The curriculum has a research focus.					
5. The syllabus offers academic flexibility.					
6. The curriculum covers					



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## CRITERION I

## FEEDBACK FORM

innovative courses					
7. The syllabus leads the way to practical training.					
8. The syllabus has a global relevance.					
9. The curriculum is value based.					
10. The syllabus imparts social responsibility					
11. The syllabus fosters lifelong learning.					
12. The syllabus fulfils corporate needs.					
13. The syllabus has employability and entrepreneurial reach.					
14. The syllabus focuses on environmental issues.					
15. The syllabus focuses on innovation culture and startup ecosystem.					

**Suggestions if any**

**Signature**

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## CRITERION I

## FEEDBACK FORM

### PARENTS FEEDBACK FORM

பெற்றோர் கருத்துப் படிவம்

2019-2021

Parents Name பெற்றோர் பெயர்	:					
Education கல்வித்தகுதி	:	Graduate பட்டதாரி	<input type="checkbox"/>	Post Graduate முதுநிலைப்பட்டதாரி	:	<input type="checkbox"/>
Any other பிற	:		<input type="checkbox"/>			
Occupation பணிமுறை	:	Business வணிகம்	<input type="checkbox"/>	Employee (Public Sector) பணியாளர் (அரசு)	:	<input type="checkbox"/>
Employee (Private sector) பணியாளர் (தனியார்)	:		<input type="checkbox"/>	Any other பிறபணிமுறை	:	<input type="checkbox"/>
Student Name மாணவி பெயர்	:		<input type="checkbox"/>	Register Number பதிவுஎண்	:	<input type="checkbox"/>
Department துறை	:					

Dear Parents,  
Greetings!

Cauvery College for Women (Autonomous) seeks the opinion of various stakeholders on the curriculum of the Programme offered to enhance employability of its Graduates. As an important stakeholder. Please provide your opinion & suggestion.

மதிப்பிற்குரியர்  
வணக்கம்!

காவேரி மகளிர் கல்லூரி தம் மாணவியரின் தொழில்வாய்ப்பினை மேம்படுத்துவதற்காக பலதரப்பட்ட பாடத்திட்டத்தின் தரம்குறித்து கல்லூரியின் பல்வேறு பங்கேற்பாளர்களின் கருத்தினை அறிந்து கொண்டிருக்கின்றது. அவ்வகையில் கல்லூரியின் முக்கிய பங்கேற்பாளரான தாங்கள் தங்கள் கருத்துகளையும் பரிந்துரைகளையும் பதிவுசெய்யுமாறு கேட்டுக்கொள்கிறோம்.

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## CRITERION I

## FEEDBACK FORM

Excellent (5) மிகச்சிறந்தது	Very Good (4) மிகநன்று	Good (3) நன்று	Average (2) சராசரி	Below Average (1) சராசரிக்கும்கீழ்
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Parameters அளவுருக்கள்	(5)	(4)	(3)	(2)	(1)
1. Design of the curriculum enables the overall growth and development of the ward. மாணவியரின் ஒட்டு மொத்த வளர்ச்சி மற்றும் மேம்பாட்டில் பாடத்திட்ட வடிவமைப்பின் செயல்பாடு					
2. Reflection of Current trends in the curriculum. பாடத்திட்டத்தில் தற்போதைய நிகழ்வுகளின் பிரதிபலிப்பு					
3. The state of laboratories and infrastructure facilities that enhance the Curriculum பாடத்திட்டத்தை மேம்படுத்தும் ஆய்வகங்கள் மற்றும் உள்கட்டமைப்பு வசதிகளின் நிலை					
4. Hands on experience gained through workshops and industrial visit. செயல்திட்டங்கள், தொழில் நிறுவனங்களை பார்வையிடுதல் மூலமாக மாணவியர் பெற்ற அனுபவம்					
5. Career guidance and placement related initiatives of the institution கல்லூரியின், வேலைவாய்ப்பு மற்றும் தொழில் வழிகாட்டுதல் தொடர்பான முயற்சிகள்					
6. Sensitization of your ward towards Gender and Human values in the curriculum. பாடத்திட்டத்தில், பாலினம் மற்றும் மனித மாண்புகள் குறித்து மாணவியரை உணரச் செய்யும் மாண்பு					

Suggestion for further improvement

மேலும் மேம்படுத்துவதற்கான பரிந்துரை

Name:  
பெயர்:

Signature  
கையொப்பம்

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